

## The School District of Osceola County

## Invoice

## P.M. Wells Charter Academy

FEFP Semi-Monthly Payment

Informational Purposes Only:							
	r				Total Payment		
Т	otal # of UFTE:	618.94			Payment Numbe	er: 15	
	Total Funding:	\$ 4,660,831.20			Cost Cente	<b>r :</b> 0881	
	dministrative Fee:	(37,652.00)	0.81%			#: V0000035197	
Prior Y	ear Adjustments:	-				#: 2023 Payment 15 of 24	
Projected Annual Amou	nt Due to School:	\$ 4,623,179.20			Invoice Amoun	t: \$ 191,876.40	
	-				FALSE		
					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 2,992,987.00						
Discretionary Millage	188,698.00						
Discretionary Local Effort	251,862.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	======>	3,433,547.00	143,064.46	2,011,054.56	142,249.24	1000004	(815.21)
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	3,121.48	(312.15)	1005004	(312.15)
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		68,092.00	2,837.17	46,434.83	2,165.72	1632104	(671.45)
Supplemental Academic Instruction:		131,832.00	5,493.00	78,028.73	5,380.33	1700004	(112.67)
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00
Safe School		37,147.00	1,547.79	21,801.29	1,534.57	1514504	(13.22)
Instructional Materials (UFTE)		47,667.00	1,986.13	30,388.55	1,727.85	1052?04	(258.28)
Teacher Salary Increase Allocation		166,227.00	6,926.13	73,881.36	9,234.56	1003004	2,308.44
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		608,849.00	25,368.71	359,606.47	24,924.25	1510504	(444.46)
Student Transportation:		86,602.00	3,608.42	50,517.85	3,608.42	1078004	(0.00)
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistanc	e Program:	10,546.20	0.00	10,546.20	0.00	1350104	0.00
Reading Allocation:		33,092.00	1,378.83	19,411.85	1,368.02	1800004	(10.82)
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		0.00	0.00	0.00	0.00	1513004	0.00
Total Funds Compression Allocation (UFTE)		37,230.00	1,551.25	21,351.84	1,587.82	1516004	36.57
Administration Fee:		(37,652.00)	(1,568.83)	(21,729.77)	(1,592.22)	1030004	(23.39)
Projected Annual Amount Due to School		4,623,179.20	192,193.04	2,704,415.24	191,876.40		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2022-23 3rd FEFP Calculation. Adjustments for the 2021-22 FEFP Final Calculation and will be prorated over the remaining payments for this year.

49	School District:	Osceola	School ID:	0881				
	Revenue Estim	ate Worksheet for:	P.M. Wells Chart	P.M. Wells Charter Academy				
Based on the 2023 Third Calculation								

FFFP	State	and	Local	Funding
FLFF	Juaie	anu	LUCai	Funding

-EFP State and Local Funding						
Base Student Allocation:	\$4,587.40	District Cost Differential:	0.9870			
Full-Time Equivalent (FTE) Survey	2	Program	Weighted FTE	Base Funding		
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)		
(1)	(2)	(3)	(4)	(5)		
101 Basic K-3	201.73	1.126	227.1480	\$ 1,028,47		
111 Basic K-3 with ESE Services	13.85	1.126	15.5951	\$ 70,61		
102 Basic 4-8	297.39	1.000	297.3900	\$ 1,346,51		
112 Basic 4-8 with ESE Services	33.51	1.000	33.5100	\$ 151,72		
103 Basic 9-12	0.00	0.999	0.0000	\$-		
113 Basic 9-12 with ESE Services	0.00	0.999	0.0000	\$-		
254 ESE Level 4 (Grade Level PK-3)	0.00	3.674	0.0000	\$-		
254 ESE Level 4 (Grade Level 4-8)	0.00	3.674	0.0000	\$-		
254 ESE Level 4 (Grade Level 9-12)	0.00	3.674	0.0000	\$-		
255 ESE Level 5 (Grade Level PK-3)	0.00	5.401	0.0000	\$-		
255 ESE Level 5 (Grade Level 4-8)	0.00	5.401	0.0000	\$-		
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$-		
130 ESOL (Grade Level PK-3)	33.65	1.206	40.5819	\$ 183,74		
130 ESOL (Grade Level 4-8)	38.81	1.206	46.8049	\$ 211,92		
130 ESOL (Grade Level 9-12)	0.00	1.206	0.0000	\$-		
300 Career Education (Grades 9-12)	0.00	0.999	0.0000	\$-		
Totals	618.94		661.0299	\$ 2,992,98		

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

ditional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,587.40	х	0.9870	Х	0.00	\$-
International Baccalaureate	\$4,587.40	х	0.9870	х —	0.00	\$-
Advanced International Certificate	\$4,587.40	х	0.9870	х —	0.00	\$-
Industry Certified Career Education	\$4,587.40	х	0.9870	х —	0.00	\$-
Early High School Graduation	\$4,587.40	х	0.9870	х —	0.00	\$-
Small District ESE Supplement	\$4,587.40	х	0.9870	x	0.00	\$-
		A	dditional		0.00	\$-
			Total	_	661.03	\$ 2,992,987
				Per		

Virtual Education Contribution:	UFTE		UFTE		
Tot	al <u>0.00</u>	х	0	=	\$ -

			Matrix	Gua	arantee Per	
Guaranteed Allocation:	UFTE	Grade Level	Level	:	Student	
	10.65	PK-3	251	\$	982	\$ 10,458
Additional Funding from the FSE Cuaranteed	3.20	PK-3	252	\$	3,170	\$ 10,144
Additional Funding from the ESE Guaranteed —— Allocation. Enter the FTE from 111,112 and ——	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who	28.67	4-8	251	\$	1,101	\$ 31,566
do not have a matrix level should be	4.84	4-8	252	\$	3,290	\$ 15,924
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all FTE from programs 111, 112 and 113 above	0.00	9-12	251	\$	784	\$ -
FIE from programs III, II2 and II3 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	47.36			Total E	SE Guarantee	\$ 68,092

Divide school's Unwe	eighted FTE (UFTE) total comp	uted in Section 1, cell C2	7 above	by the district's total UFTE to	obtain school's
UFTE share.	Charter School UFTE:	618.94	÷	District's Total UFTE:	76,354.10
				=	0.8106%

Divide school's Weigh	ted FTE (WFTE) total compute	ed in Section 1, cell E38	above by	y the district's total WFTE to	o obtain school's
WFTE share.	Charter School WFTE:	661.03	÷	District's Total WFTE:	83,425.00
				=	0.7924%

	al Academic Instruction (UFTE share) y Millage Compression Allocation		(b)	16,263,477	x	0.8106%	\$	131,832
.748 M	lills (UFTE share)		(b)	23,278,838	x	0.8106%	\$	188,698
-	rooms Allocation (UFTE share)		(b)(d)	0	x	0.8106%		-
	Allocation (UFTE share)		(b)	4,582,654	x	0.8106%		37,147
	I Materials Allocation (UFTE share)		(b)	5,880,434	x	0.8106%		47,667
Dua	I Enrollment Instructional Materials Allocat	ion	(e)	0	x	0.8106%	Ş	-
ESE	Applications Allocation:							
	Charter schools should contact their school	l district sponsor	regarding	g eligibility and distri	bution of	f ESE Applications fur	nds.	
	th Assistance Allocation (UFTE share)		(b)	0	x	0.8106%	-	-
Total Funds	Compression Allocation (UFTE share)		(b)	4,592,943	x	0.8106%	\$	37,230
Sparsity Sup	plement (WFTE share)		(c)	0	x	0.7924%	\$	-
Reading Allo			(c)	4,176,154	x	0.7924%	-	33,092
	ary Increase Allocation		(f)	20,585,852			\$	166,227
	y Local Effort (WFTE share)		(c)	31,784,763	x	0.7924%		251,862
	Funds Available (WFTE share)		(c)	0	x	0.7924%		-
Discretionar	y Lottery (WFTE share)		(c)	0	x	0.7924%	Ş	-
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On)	DCD	х	Allocation factors				
PK - 3	283.33	0.9870	х	957.94	=	267,880		
4-8	377.7049	0.9870	х	914.63	=	340,969		
9-12	0.0000	0.9870	х	916.84	=	0		
Total *	661.0299			Total	l Class Siz	ze Reduction Funds	\$	608,849
	(*Total FTE should equal total in Section	1, column (4) an	d should i	not include any addit	tional FTI	E from Section 1.)		
Student Trai	asportation			(g)				
Student Indi	•	168.1	6		_			
	Enter All UFTE Eligible Riders		_ ^	515	=	86,602		
	Enter All ESE UFTE Riders	0.0	U X		=			
			<u> </u>	1,469		0		
			<u> </u>	•		sportation Funding:	\$	86,602
Federally Co	-		_ ^	•			\$	86,602
Federally Co	nnected Student Supplement		<u> </u>	•			\$	86,602
Federally Co	-		_ ^	•	ent Tran		\$	86,602
Federally Co	-	Number of Stu	(h)	Total Stud	ent Tran	sportation Funding:	\$	86,602 Total
	nnected Student Supplement		(h)	Total Stud Exempt Prope	ent Tran	sportation Funding: Impact Aide		,
Mili	nnected Student Supplement Impact Aid Student Type tary and Indian Lands		(h)	Total Stud Exempt Prope	ent Tran erty \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00	\$	,
Mili	nnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands		(h)	Total Stud Exempt Prope	lent Tran	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$ \$	,
Mili	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities		(h)	Total Stud Exempt Prope	ent Tran erty \$0.00	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$ \$ \$	,
Mili	nnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands		(h)	Total Stud Exempt Prope	ent Tran erty \$0.00	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$ \$	,
Mili Civi Stud	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities		(h)	Total Stud Exempt Prope	ent Tran erty \$0.00	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$ \$ \$ \$	,
Mili Civi Stud	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total	Number of Stu	(h)	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54	\$ \$ \$ \$ \$	Total - - - - -
Mili Civi Stud	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of Stu	(h) Idents (i) regarding	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54	\$ \$ \$ \$ \$	Total - - - - -
Mili Civi Stud	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of Stu	(h)	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54	\$ \$ \$ \$ \$	Total - - - - -
Mili Civi Stud	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of Stu	(h) Idents (i) regarding	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54	\$ \$ \$ \$ unds.	Total - - - - -
Mili Civi Stud Florida Teac Food Service	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of Stu	(h) Idents (i) regarding	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$1.00 \$0.00	\$ \$ \$ \$ unds.	Total 
Mili Civi Stud Florida Teac Food Service	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools a Allocation	Number of Stu	(h) Idents (i) regarding	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$1.00 \$0.00	\$ \$ \$ \$ unds.	Total 
Mili Civi Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	Number of Stu	(h) idents (i) regarding (j) ÷	Total Stud	ent Tran sty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 Total	\$ \$ \$ \$ unds.	Total 
Mili Civi Stud Florida Teac Food Service Calculating t	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	Number of Stu	(h) idents (i) regarding (j) ÷	Total Stud	ent Tran erty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$1.54 f reading allocation f Total 40.39%	\$ \$ \$ \$ unds.	Total - - - 10,546 4,660,831
Mili Civi Stud Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee: 8%	Number of Stu           I district sponsor           250.00           \$ 4,660,831	(h) idents (i) regarding (j) ÷	Total Stud	ent Tran erty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$1.54 f reading allocation f Total 40.39%	\$ \$ \$ \$ unds. \$	Total - - - 10,546 4,660,831
Mili Civi Stud Florida Teac Food Service Calculating t ESE %: Prior Year Fu	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	Number of Stu           I district sponsor           250.00           \$ 4,660,831	(h) idents (i) regarding (j) ÷	Total Stud	ent Tran erty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$1.54 f reading allocation f Total 40.39%	\$ \$ \$ \$ unds.	Total - - - 10,546 4,660,831

## NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees: